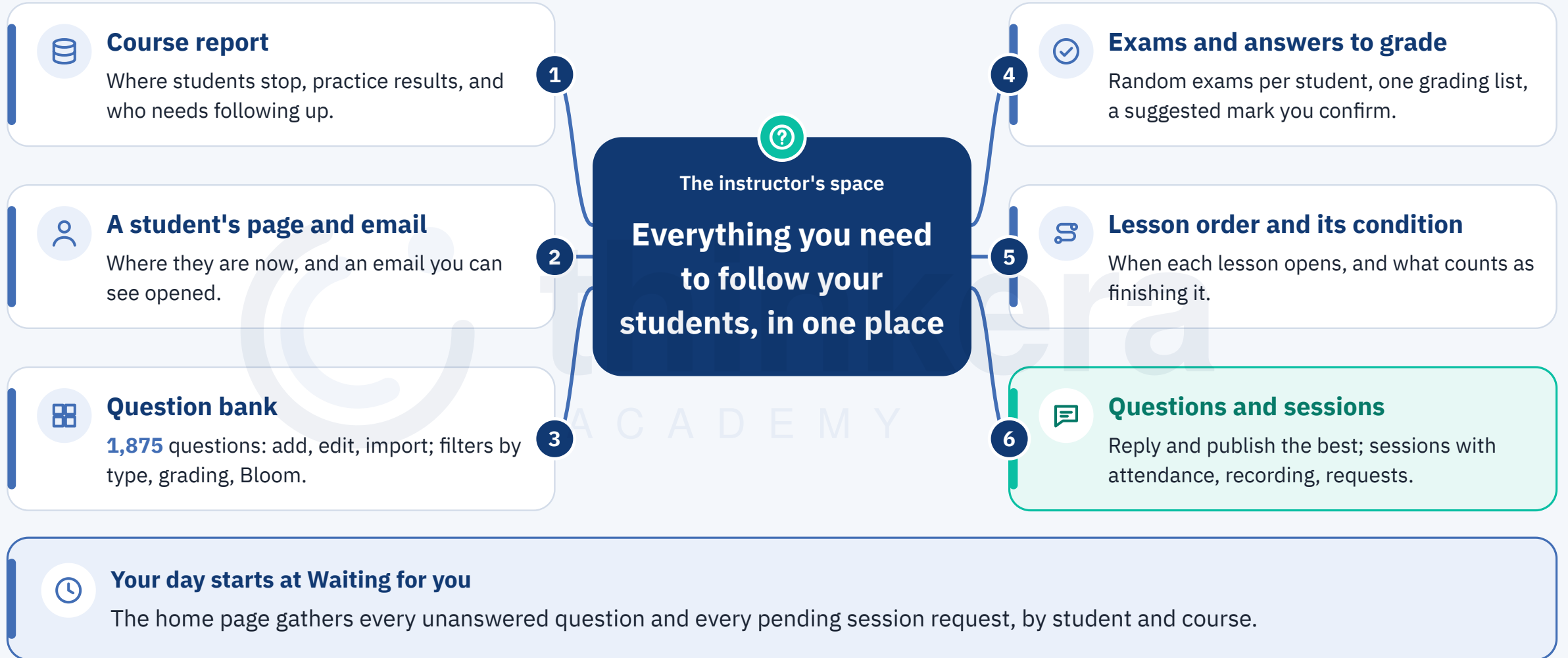


PT

The instructor's journey on Thinkera

— 10 pages

The instructor's space at a glance



The course report: where students struggle



Home

Your courses and students, questions awaiting you, this week's sessions, and Waiting for you.



Course report: the numbers

Students (paid and free), active students, average progress and practice, session attendance.

1



Where the students stop

Every lesson in order and how many finished each step; a sudden drop shows where they stop.

2



Practice results

The average best score per practice set; those under the line are marked worth teaching again.

3



How far students are

Students in each progress band, and students in the course each day.

4



The students table

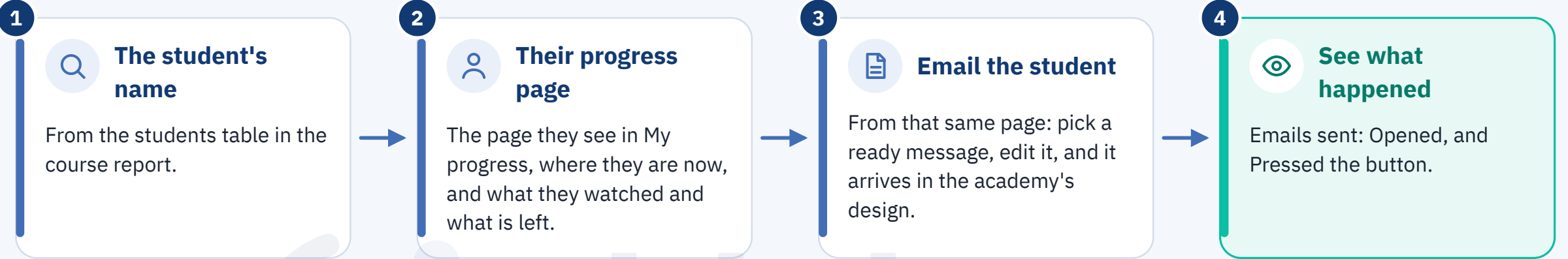
Where now for each student, those needing follow-up first, and a CSV download.



From what students actually do

The report updates from the students' activity; open it at least once a week to see who needs you.

A student's page, and an email you can track



Needs reviewing

The practice sets where they scored low; start there when you answer them or suggest a session.



Ready messages

Has not been in for a while

Needs more review and practice

Has not unlocked the full curriculum

Free message



Reading the tracking right

A button press is always recorded; an open is recorded when the mail program shows images, so an email not marked opened may still have been read.

The question bank: lesson by lesson, three levels



How the bank is built

Each lesson has practice questions and an exam bank, each at three levels: Easy, Medium, Advanced.



Filters

Question type

Grading: auto-graded or needs human grading

Thinking level (Bloom)

Status

Topic

Search the questions



Question types

Multiple choice

True or false

Short answer

Matching

Select missing words

Drag words into the text

Numerical

Ordering

Essay



Review questions

Question by question as the student sees it: Fine, or Needs a fix.



Add, edit, delete, import

Export a lesson or a level too; a question students answered is archived, never deleted.



Warnings before surprises

Levels short, questions without an explanation, and each question's success rate.

The bank in numbers, and the Bloom mix

 **1,875 published questions, across nine types**

Multiple choice 617

Essay 343

True or false 335

Short answer 176

Matching 174

Select missing words 108

Drag words into the text 52

Ordering 49

Numerical 21

 **A thinking level (Bloom) on every question**

Remember

Understand

Apply

Analyze

Evaluate

Create

Not classified

1



98.5% of the bank is tagged

1,846 questions of **1,875** carry a thinking level; the rest show as not classified under the filter.

2



A deliberate mix per level

The Bloom mix is shown against its target, and essays never fall below 20 to 25%.

3



A random draw every attempt

A practice set draws 12, 13 or 10 questions by level, so practically no two students sit the same paper.

Build the exams, grade the essays



Unit exams: build the exams

- How many exams per level, and each one's time.
- How many questions, of which types, and the essay share.
- With or without questions that need human grading.
- Spread by Bloom, to the level's target mix.

Rebuilding keeps students' attempts and marks.



A different exam for every student

Every exam draws its questions at random from the exam bank, so they differ between students and attempts.

The student sees the result and every answer explained after submitting; results appear in the grades and the course report.



Answers to grade: essays in one list

1



Open the attempt

Essay answers from practice and exams waiting for your mark.

2



Read against one standard

The student's answer next to the model answer and marking guide.

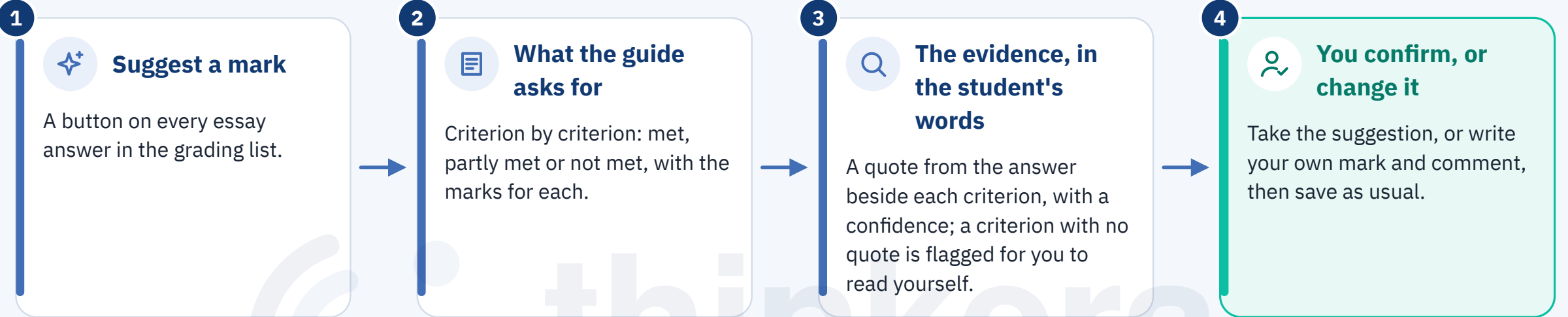
3



Mark and comment

The mark counts in the student's result at once.

Suggest a mark: it helps you, the decision is yours



A suggestion, not a grade

Read the answer, change what you disagree with, then save. The mark the student sees is yours.



How accurate the suggestions are

A page that compares every suggestion with the instructor's own mark: average difference, same mark, and within one mark.



And where it leans

Leaning: whether the model is generous or harsh, compared by confidence and by where the answer came from.

Lesson order, and what finishes a lesson



Lesson order and conditions

- By default each lesson opens after the one before it.
- Or after specific lessons, or always open.
- A minimum practice score and an opening date, both optional.
- And the student reads why it is locked: finish the previous lesson first.



What counts as finishing this lesson

- It is set on that lesson's own card, the first lesson included.
- Every activity in this lesson, or only the activities you choose.
- Every lesson waiting for it waits for the same thing, so a change here reaches them all.

The card names the waiting lessons before you save.



Where each activity lands

Automatically: a quiz goes to the practice step, the first other activity is the lesson video, and the rest are lesson files; you may move any of them.



Preview as a student

Choose a student and see which lessons they can open now, and why the rest are locked, before anyone asks.

Student questions and live sessions

Student questions

- Each question arrives with the lesson it came from.
- Your reply reaches the student by email and notification.
- Publish the best with a model answer, without the student's name.

Every unanswered question shows in Waiting for you on the home page.

Live sessions

- Create the session and its invitation; it reaches the course's students.
- An automatic recording that is kept, and you choose who may watch it.
- An attendance table that updates during the session.
- The room opens ten minutes early, and students join from the browser with nothing to install.

1

Requests, from the sessions page

No navigation entry: you open them from the live sessions page itself.

2

Read it, check the transfer

The topic and the time that suits the student, and open the receipt.

3

Accept, or reject with a reason

Accept and create the session, or decline and send a reason the student reads.

Seven notification types, on three channels

New questions, answers, session invitations and requests, the weekly study reminder and more: each on the platform, by email and on WhatsApp.

Why teach on Thinkera?

1



A report that points

Where students stop, and which set is worth teaching again.

2



Where now

For every student, with those needing you first.

3



Emails you can track

Opened and Pressed the button, from the student's progress page.

4



1,875 questions, 98.5% with Bloom

Nine types, filtered by type, grading and Bloom.

5



An exam for each student

Random questions from the unit's bank on every attempt.

6



A suggested mark

A suggestion with its criteria and its evidence, which you confirm or change.

7



You set the order and the condition

When each lesson opens, and what counts as finishing it.

8



Live sessions

Invitation, attendance and a recording that is kept, in the browser.



One platform, two languages

An Arabic or English interface for you and your students, and an optional English title for each session. thinkera.academy